

General Certificate of Education

Mathematics 6360

MFP4 Further Pure 4

Mark Scheme

2009 examination – January series

www.mymainscloud.com

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334)

Registered address: AQA, Devas Street, Manchester M15 6EX

Dr Michael Cresswell Director General

MFP4 - AQA GCE Mark Scheme 2009 MFP4 - AQA GCE Mark Scheme 2009 MINITALITY OF THE SCHOOL OF THE SC

Key to mark scheme and abbreviations used in marking

M	mark is for method			
m or	mark is dependent on one or more M marks and is for method			
dM				
A	mark is dependent on M or m marks and is for accuracy			
В	mark is independent of M or m marks and is for method and accuracy			
E	mark is for explanation			
√or ft	follow through from previous			
or F	incorrect result	MC	mis-copy	
CAO	correct answer only	MR	mis-read	
CSO	correct solution only	RA	required accuracy	
AWFW	anything which falls within	FW	further work	
AWRT	anything which rounds to	ISW	ignore subsequent work	
ACF	any correct form	FIW	from incorrect work	
AG	answer given	BOD	given benefit of doubt	
SC	special case	WR	work replaced by candidate	
OE	or equivalent	FB	formulae book	
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme	
–x EE	deduct x marks for each error	G	graph	
NMS	no method shown	c	candidate	
PI	possibly implied	sf	significant figure(s)	
SCA	substantially correct approach	dp	decimal place(s)	

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

				MFP4 - AQA GCE Mark Scheme 2009 Comments Comments
MFP4				SCHOLO
Q	Solution	Marks	Total	Comments
1(a)		B1	1	37)
	$\sqrt{4^2 + 12^2 + 3^2} = 13$	M1		ft From their d.v.
	d.c.'s are $\frac{4}{13}$, $\frac{12}{13}$ and $-\frac{3}{13}$	A1F	2	ft
(ii)	The cosines of the angles between the line and the coordinate axes	B1	1	
(c)	$\mathbf{a} = \mathbf{i} - 2\mathbf{j} + \mathbf{k}$ and	B1		CAO
	$\mathbf{b} = \text{their d.v.}$	B1F	2	ft
	Total		6	
2(a)		B1		
	Use of $\det \mathbf{AB} = \det \mathbf{A} \det \mathbf{B}$ $\det \mathbf{B} = 11$	M1 A1F	3	ft their det AB / 10
(b)	$\mathbf{C} = (\mathbf{A}\mathbf{B})^{\mathrm{T}} = \begin{bmatrix} 9 & 7 \\ 1 & 13 \end{bmatrix}$ $\mathbf{D} = [(\mathbf{B}\mathbf{A})^{\mathrm{T}}]^{\mathrm{T}} = \mathbf{B}\mathbf{A} = \begin{bmatrix} 14 & 2 \\ 1 & 8 \end{bmatrix}$	M1 A1		
	$\mathbf{D} = [(\mathbf{B}\mathbf{A})^{\mathrm{T}}]^{\mathrm{T}} = \mathbf{B}\mathbf{A} = \begin{bmatrix} 14 & 2 \\ 1 & 8 \end{bmatrix}$	B1	3	For reference: $\mathbf{A} = \begin{bmatrix} 1 & -2 \\ 3 & 4 \end{bmatrix}, \ \mathbf{B} = \begin{bmatrix} 5 & 3 \\ -2 & 1 \end{bmatrix}$
	Total	-	6	
	1 [2]	 		+
3(a)(i)		M1 A1	2	
(ii)	$(\mathbf{x} \times \mathbf{y}) \bullet \mathbf{z} = \begin{vmatrix} 2 & 3 & 2 \\ 5 & 7 & 4 \\ -8 & 1 & a \end{vmatrix}$	M1		or via $\begin{bmatrix} -2\\2\\-1 \end{bmatrix} \bullet \begin{bmatrix} -8\\1\\a \end{bmatrix}$
	= 18-a	A1F	2	ft
(b)(i)	$A = \frac{1}{2} \mathbf{x} \times \mathbf{y} $	M1	1	
	$= \frac{1}{2}\sqrt{2^2 + 2^2 + 1^2} = 1.5$	A1F	2	ft
(ii)	• • • • • • • • • • • • • • • • • • • •	M1 A1F	2	ft or CAO from new start
[·	Total		8	

				my 4
				MFP4 - AQA GCE Mark Scheme 2009 Comments Or $\mathbf{M} \mathbf{x} = -\mathbf{x}$ etc.
P4 (cont)				
Q	Solution	Marks	Total	Comments
4(a)	Subst ^g . $\lambda = -1$ into $\det(\mathbf{M} - \lambda \mathbf{I}) = 0$	M1	1	Or $\mathbf{M} \mathbf{x} = -\mathbf{x}$ etc.
`	Solving between $x + y + z = 0$		1	
	and $x + y + 2z = 0$	dM1	1	
	[1]		1	
	Eigenvector(s) $\alpha \begin{bmatrix} 1 \\ -1 \end{bmatrix}$	A 1	1 2	4
		A1	3	Any non-zero α will suffice
	r ¬		1	
(b)	Attempt at Char. Eqn.	M1	1	
	$\lambda^3 - 5\lambda^2 - 5\lambda + 1 = 0$	$A1 \times 3$	1	Each coefft. (not the λ^3)
	Use of division/factor theorem etc.	M1	1	With/without $(\lambda + 1)$ factor
	$(\lambda+1)(\lambda^2-6\lambda+1)$	A1	1	
	Solving remaining quadratic factor	M1	0	CAO: 1 4 4 frame
	$\lambda_{2,3} = 3 \pm 2\sqrt{2}$	A1	8	CAO simplest exact form
5(a)	Total		11	
5(a)	$D = x^2 + y^2 + z^2 - xy - yz - zx$	M1 A1	2	
(h)	$F \sim \ln C' - C \pm (C \pm C)$	M1	1	
(6)	E.g. by $C_1' = C_1 + (C_2 + C_3)$	1911	1	
	$\Rightarrow \Delta = \begin{vmatrix} x+y+z & y & z \\ 0 & z-x & x-y \\ 2(x+y+z) & y+x & z+y \end{vmatrix}$		1	
	$\Rightarrow \Delta = \begin{vmatrix} 0 & z - x & x - y \end{vmatrix}$		1	
	$\begin{vmatrix} 2(x+y+z) & y+x & z+y \end{vmatrix}$		1	
	$\begin{vmatrix} 1 & y & z \end{vmatrix}$		1	
	$= (x + y + z) \begin{vmatrix} 1 & y & z \\ 0 & z - x & x - y \\ 2 & y + x & z + y \end{vmatrix}$		1 2	
	$\begin{vmatrix} 2 & v+x & z+v \end{vmatrix}$	A1	2	Shown or explained from previous line
	ا ال ال الم الم		1	
(c)	Working on (R/C-ops) or expanding	M1	1	
(6)	remaining determinant	1411	1	
	$2^{\text{nd}} \text{ factor} = -(x^2 + y^2 + z^2 - xy - yz - zx)$	dM1	1	Good attempt
	k = -1	A1	3	
	Total		7	
6(a)	Use of $\sin \theta$ or $\cos \theta$	3.61	1	35 (1 1 01 0 1 22
	= (dot product)/(product of moduli)	M1	1	Must be d.v. of line & plane's nml.
	$Num^{r} = 3$	B1F	1	ft
	Denom ^r . = $\sqrt{18}\sqrt{2}$	B1F	1	ft
	θ = 30°	A1	4	CAO
(b)(i)	$\lambda = 8$ noted or found	B1	1	
(ii)		PI	1	
(11)		3.41	1	4
	$\lambda = 8$ noted or found $\begin{bmatrix} 2+\lambda \\ 3-\lambda \\ 5+4\lambda \end{bmatrix} \cdot \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} = 20$	M1	1	Attempt at this
	$\lfloor 5+4\lambda \rfloor \lfloor 1 \rfloor$		1	
	$3 - \lambda + 5 + 4\lambda = 20 \implies \lambda = 4$	M1 A1	1	Solving a linear eqn. in λ
	giving $Q = (6, -1, 21)$	B1F	4	ft
			1	
(iii)	$PQ = \sqrt{4^2 + 4^2 + 16^2} = 12\sqrt{2}$	M1 A1	1	Or $4\sqrt{18}$, 17.0, 16.97 etc.
	Sh. Dist. = $12\sqrt{2} \cdot \sin 30^{\circ} = 6\sqrt{2}$	B1F	3	ft $\frac{1}{2}$ previous answer
	Total	\vdash	12	

				nn,
				MFP4 - AQA GCE Mark Scheme 2009 Comments Comments
D4 (cont)				* Stys Clou
P4 (cont) Q	Solution	Marks	Total	Comments
7(a)	$x - 2y = -1 - \lambda$	IVICEI IND	10001	Comments
(3)	$-x + y = 3 - 3\lambda$	B1		At least one correct from setting $z = \lambda$
	Solving for x and y in terms of λ	M1		
	$x = 7\lambda - 5$ and $y = 4\lambda - 2$	A1	3	CAO
(b)	Subst ^g . x , y , z in terms of λ in $5x + ky + 17z = 1$	M1		
	$35\lambda - 25 + k(4y - 2) + 17\lambda - 1 = 0$			
	Factsn. attempt: $(4y - 2)(k + 13) = 0$	dM1		
	(2y - 1)(k + 13) = 0	A1	3	ANSWER GIVEN
(c)(i)	When $k = -13$, $5x - 13y + 17z$			
()()	$= 35\lambda - 25 - 52\lambda + 26 + 17\lambda \equiv 1$	B1		Subst ^g . into 3 rd eqn. and demonstrating
				consistency
	The three planes intersect in a line	B1 D1E		ft
	Solns. $x = 7\lambda - 5$, $y = 4\lambda - 2$, $z = \lambda$	B1F		11
(ii)	When $k \neq -13$, $\lambda = \frac{1}{2}$	B1		
	Soln. $(-1\frac{1}{2}, 0, \frac{1}{2})$	B1F		ft
	Three planes meet at a point	B1	6	
9 (a)(i)	Total	B1	12	1/det
8(a)(i)	$\begin{bmatrix} 1 & 2 \\ -2 & 1 \end{bmatrix}$	B1	2	Transposed matx. of cofactors
(ii)	$\begin{bmatrix} x \\ y \end{bmatrix} = \mathbf{A}^{-1} \begin{bmatrix} X \\ Y \end{bmatrix} = \begin{bmatrix} \frac{1}{5}(X+2Y) \\ \frac{1}{2}(Y-2Y) \end{bmatrix}$	M1		
	$\begin{bmatrix} y \end{bmatrix} = \mathbf{A}^{-1} \begin{bmatrix} Y \end{bmatrix} = \begin{bmatrix} 3 \\ \frac{1}{5}(Y - 2X) \end{bmatrix}$	A1F	2	ft
(b)	$\mathbf{A} = \sqrt{5} \begin{bmatrix} 1/\sqrt{5} & -2/\sqrt{5} \\ 2/\sqrt{5} & 1/\sqrt{5} \end{bmatrix}$	B1		
	Enlargement sf $\sqrt{5}$ (centre O)	M1 A1		Two components in any order
	+ Rotation thro' $\cos^{-1}(1/\sqrt{5})$	M1 A1	5	or 63.4° or 1.11 rads
		1711 [71]	,	
(c)(i)	$p = \frac{1}{2}$, $q = 3$ noted	B1	1	Or form $\frac{x^2}{\frac{1}{2}} + \frac{y^2}{3} = 1$ shown
	$6x^2 + y^2 = 3 \implies$			2 3
(11)	$\frac{6}{25}(X^2 + 4XY + 4Y^2)$			
	20 (M1		Subst ^g . for x and y
	$+\frac{1}{25}(Y^2-4XY+4X^2)=3$			
	$\Rightarrow 10X^2 + 20XY + 25Y^2 = 75$			
	$\Rightarrow 2X^2 + 4XY + 5Y^2 = 15$	A1	2	ANSWER GIVEN
(iii)	It is just an enlarged rotation of E , hence still an ellipse	B1	1	
	Total		13	
	TOTAL		75	